

# Theatre Virtual Learning

# Theatre Design & Production Advanced Theatre Design & Production

**April 13, 2020** 



# Theatre Design & Advanced Theatre Design Sound Lesson: [April 13, 2020]

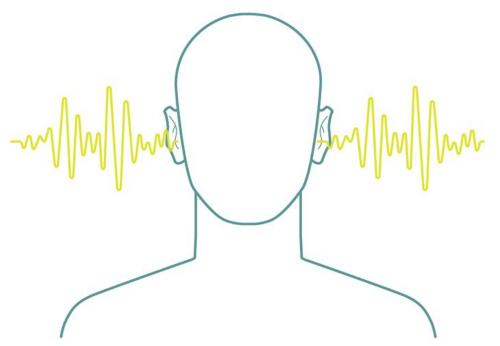
#### **Objective/Learning Target:**

The student will understand what a sound designer's job entails

# Bell Ringer/Let's Get Started

When someone says "sound", what first comes to mind. Write down 3 things you

think of.



Click for a giggle!

BOING

# Lesson Steps:

- The following slides explain the role of a sound designer.
- Please read through the slides.
- As you go through them, there will be check in reflection questions.



The sound designer is in charge of anything that is heard during the production. This includes:

- any live or recorded music
- sound effects
- vocal amplification of the actors, both speaking and singing

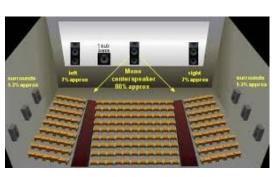


Have you ever been to a play or musical that has music playing as the audience is entering the theatre? How did it change the mood of the space?

# Tasks of a Sound Designer:



- Engineer and instruct the set-up of the sound system in the space.( A sound designer should know sound systems inside out.)
- Work closely with the director in deciding what is appropriate for a show.
- Communicate with the other designers to make sure their work doesn't interfere with each other.
- Arrange microphones as needed:
  - In a straight play (AKA no singing), help reinforce the actors' voices with microphones (unless it is a small theatre).
    - In a musical, the actors will generally wear wireless microphones so that they can be heard over the orchestra. Sound designers must arrange this.



# More tasks of a sound designer:

- Acquire pre-recorded sound effects and decide where they go during the production.
- Record his or her own sound effects.
- Create a method to make live sound effects backstage.
- Choose previously recorded music for scene changes, underscoring, or featured moments during the production.
- Compose music and recruit musicians to play it (if the sound designer has that sort of ability).
- For a musical, make sure the orchestra is well balanced and isn't overwhelming-the sound designer would try to acoustically isolate the orchestra. Conversely, the sound designer would have to provide microphones if parts of the orchestra were too soft.









#### Stop & Reflect:

Of all the tasks described of the sound designer, which task(s) do you think might be the most difficult and complicated? Why?





### Can the audience hear without distractions?

It is important to place microphones in discreet but useful locations

- 1. Not picking up footsteps
- 2. No fear of actor sitting on it
- 3. No crunching food in it
- 4. Clothing not brushing up against it (esp. cordless)
- 5. Good locations could be flower arrangements, a lamp, on a desk,...High dialogue areas.
- 6. Select the correct style of microphone based on the needs of production.



Design pre show/scene change/intermission/post show music

The music must

- Fit the time period
  - This rule can be broken for stylized productions!
- Should not be distracting
- Set the tone for the production

#### It is played

- any time the audience is in the theatre and the show is not being presented.
- as an underscore to help heighten the effect of the scene
- at a volume that can be heard, but does not impede any conversations before or after the show or the dialogue of the scene it is underscoring.
- to set the mood for what is to follow or continue the mood of what just occurred.



#### Stop & Reflect:

You are the sound designer for the play: **THE LIFE & TIMES OF COVID19.** Decide on one pre-show song What would it be and why?



## Oversee the running of the sound board

The Designer needs to make sure the system is run

- Loud enough for the audience to hear, but not too loud. The actors need to be heard, the sound effects should seem as real as possible.
- With proper levels set. Each microphone needs to be properly equalized and at an audible level but does not feed back.





# Sound effect cues are a large part of the job

- Identify the sounds needed and which should be made live or played recordings.
- Make or find a recording of the sounds (i.e. train,clock,rain...).
- Find objects to make the sound live (i.e.thunder, phone...).
- Oversee the playing or making of the sound during the show.





# The main thing about sound

Sound should not be noticed. It should be unobtrusive. It should blend in as a part of the play. If sound is noticed, something has usually gone wrong.

This makes sound a thankless job, because if they do their job correctly, no one notices, but if they mess something up, everyone notices.



# Practice Activity:

Look for sounds on line. Try to find a phone ring for a modern show, and a show from the 1950's. Find a large dog bark and a small dog bark. Is it difficult to find

